

The Nothe Fort Teachers pack – Evacuee Experience 2022



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Guidance Notes

Booking the visit:

A school may phone the office or fill in an enquiry form to discuss dates for a school visit.

After receipt of a booking form from the school, a date will be booked for your school visit. Booking forms can be found in this pack.

We strongly recommend that you visit Nothe Fort in advance of the trip to familiarise yourself with the site. Visits are free for members of staff who will be accompanying the group on the day. Normal admission charges apply for accompanying family members or guests. Contact the Fort **01305 766626** to book.

Prices:

£4.00 per pupil

Up to seven accompanying adults – free

Additional adults - £4.00

Payment:

An invoice for the visit will be sent to the group contact on the booking form.

Important information:

The Evacuee experience runs from 10am-2.15pm. If alterations are needed let us know and we will do our best to accommodate these.

The maximum number of children - 45

The minimum number of children – 18

The day runs as a series of 30-minute sessions, the number of children in each group is decided according to our limited room sizes.

As such please see our requirement for adult supervision provided by the school:

| | |
|----------------|-----------------------------|
| 18-24 children | 3 groups requiring 3 adults |
| 25-40 children | 4 groups requiring 4 adults |
| 41-45 children | 5 groups requiring 5 adults |

Additional adults can be accommodated if one to one supervision is required. It is advised that schools bring their own First Aider. There will be no charge for accompanying adults.



It will save time on the day of the visit if the children are split into the appropriate number of groups prior to the visit.

The Nothe Fort Gift shop stocks a range of pocket money items, souvenirs and books on the topic of evacuees. If time is required to visit the shop, please add this to the “Any Other Comments” box on the Booking Form.

Delays

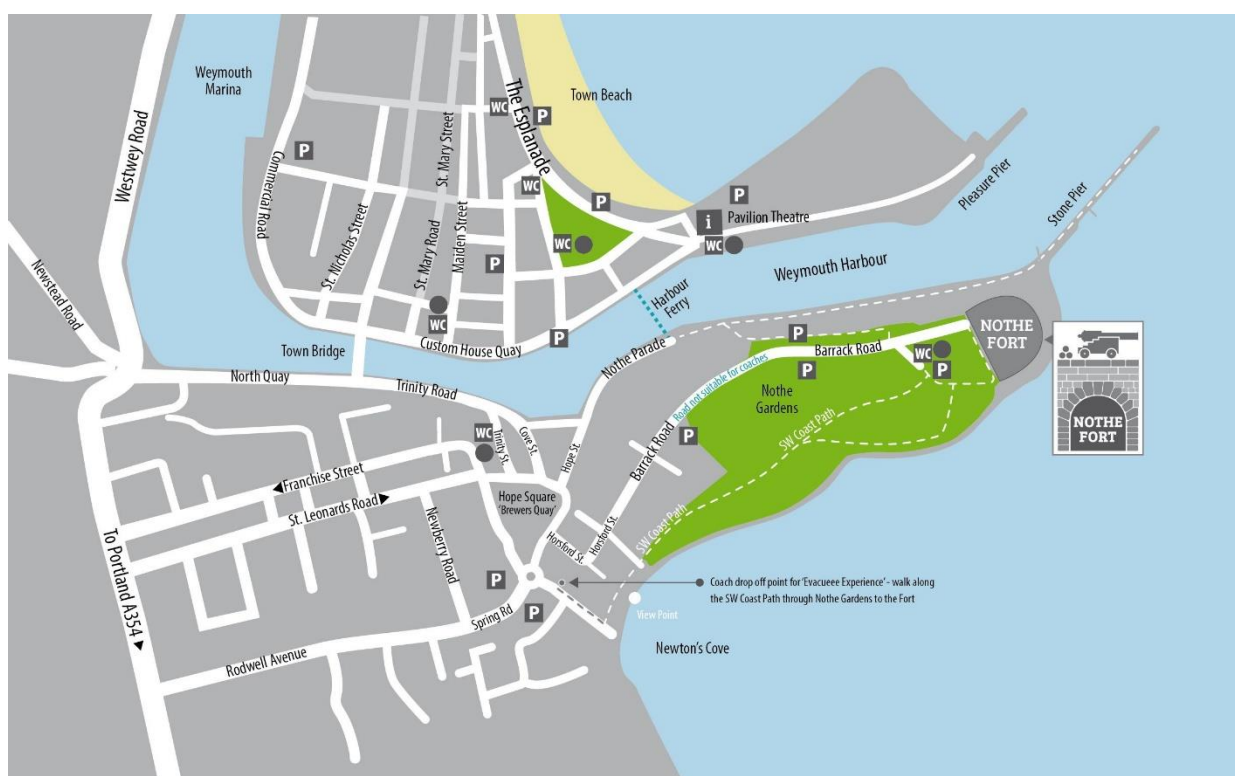
On the day of your visit there is a delay, please telephone the Fort **01305 766626 ext 205** to notify us of your anticipated time of arrival.



Coaches

Join the A354 at Morrison's roundabout from the A354 Weymouth Relief road. Continue this road going straight over the junction by Asda and up Boot Hill into Rodwell Road. At the third set of traffic lights, turn left into Rodwell Avenue. Coach drop off at Newtons Road. Please note that 50-seater coaches cannot access Horsford Street and Barrack Road. Coaches can only park at Lodmoor Country park coach park.

On alighting from the coach head towards the footbridge that spans the road. Go under the bridge and take the path on the left. This leads you into Nothe Gardens. Follow the footpath until you come out of the trees and take the path across the grass to join Barrack Road. You will see the entrance to Nothe Fort in front of you. The walk takes about ten minutes. You will be met in the Gardens or at the entrance to the Fort if wet.



Days Schedule

On entering Nothe Fort you will be in time to 1940, this includes stricter discipline.

10.00am -Arrival - Evacuees party met in Nothe Gardens by Air Raid Patrol Warden (education team leader). The ARP warden will prepare the students to enter the Fort and will encourage them to sing wartime songs. Two children will be chosen to be "Sentries" and to check Identity Cards. On entry to the Fort there will be an opportunity for children to use the toilet. Groups will line up on the Parade Ground and teachers will be given coloured labels.

10.15am - Assemble in the Village Hall for welcome, housekeeping rules and timetable for the day. Introductory film with questions and meeting the rest of the team - shop keeper, schoolteacher, housewife and for larger groups a tour guide.

11.00am - First Session - Group breaks into the smaller groups for the rest of the day. Groups are sent off to their first session which will be either, Shop, Washing, School or Air Raid Shelter.

11.30am - Second Session - groups undertake second activity

12.00 noon - Third Session – groups undertake third activity

12.30pm - Lunch - please ensure the group brings packed lunches. For a more authentic experience ask students to pack in a paper bag and without using cling film or tin foil.

1.00pm - Fourth Session – groups undertake fourth activity

1.30pm - Fifth Session – groups undertake fifth activity

2.00pm - Gather to round up the day

2.15pm - Depart for the coach.




Recommendations

- **Id card** – Please ensure each child has an ID card filled out. An example can be found in the resource section of this pack.
- **Name tag** – Every child should have a luggage tag attached to them showing both their name and the name of the school. Boys should only have their surname, girls their first name.
- **Period dress**- this adds to the experience, everyone should carry a gas mask box – instructions included in the resource section of this pack. As some of the activities take place outside please come prepared with warm clothing or sun protection as appropriate.
- **Song sheets** – We ask that the children learn a couple of wartime songs before arrival so that they can sing whilst walking to the Fort and during a couple of the sessions.



Resources: Id Card

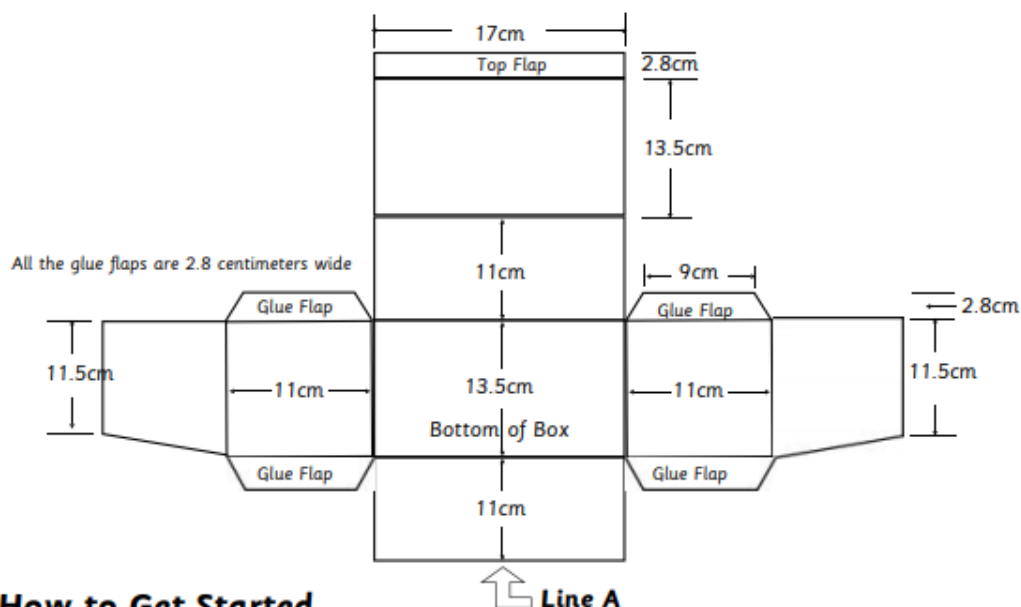
| | |
|---|---|
| <p>1. ALWAYS CARRY YOUR IDENTITY CARD You may be required to produce it on demand to a Police Officer or member of H.M. Armed Forces.</p> <p>2. YOU ARE RESPONSIBLE FOR THIS CARD AND MUST NOT PART WITH IT TO ANY OTHER PERSON You must report at once to the local National Registration Office if it is lost, destroyed, damaged or defaced.</p> <p>3. If you find a lost Identity Card or have in your possession a Card not belonging to yourself or anyone in your charge, you must hand it in at once at a Police Station or National Registration Office.</p> <p>4. Any breach of these requirements is an offence punishable by a fine or imprisonment or both.</p> <hr/> <p style="text-align: center;">FOR AUTHORISED ENDORSEMENTS ONLY</p> | <div style="border: 2px solid black; padding: 10px;"> <p>NATIONAL REGISTRATION</p>  <p>IDENTITY CARD</p> </div> |
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Identity Card - Front/Back

| | | | | | | | | | | | | | | | |
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| <p style="text-align: center;">FOR OFFICIAL ENTRY ONLY.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; text-align: center; vertical-align: middle;">NUMBER</td> <td style="width: 15%; text-align: center; vertical-align: middle;">SURNAME</td> <td style="width: 30%; text-align: center; vertical-align: middle;"> <div style="border: 1px solid black; width: 100%; height: 100%; display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 45%; height: 45%; border-radius: 50%;"></div> <div style="border: 1px solid black; width: 45%; height: 45%; border-radius: 50%;"></div> </div> </td> </tr> <tr> <td style="text-align: center; vertical-align: top;">CHRISTIAN NAMES (First only in full)</td> <td style="text-align: center; vertical-align: top;">FULL POSTAL ADDRESS</td> <td style="text-align: center; vertical-align: top;"> THIS IDENTITY CARD IS VALID UNTIL 19 ONLY CHANGES OF ADDRESS. No entry except by National Registration Officer, to whom removal must be notified. REMOVED TO (Full Postal Address) </td> </tr> </table> | NUMBER | SURNAME | <div style="border: 1px solid black; width: 100%; height: 100%; display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 45%; height: 45%; border-radius: 50%;"></div> <div style="border: 1px solid black; width: 45%; height: 45%; border-radius: 50%;"></div> </div> | CHRISTIAN NAMES (First only in full) | FULL POSTAL ADDRESS | THIS IDENTITY CARD IS VALID UNTIL 19 ONLY CHANGES OF ADDRESS. No entry except by National Registration Officer, to whom removal must be notified. REMOVED TO (Full Postal Address) | <p style="text-align: center;">ANY OTHER ENTRY OR ALTERATION, MARKING OR ERASURE IS PUNISHABLE BY FINE OR IMPRISONMENT OR BOTH.</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 25%;"><div style="border: 1px solid black; width: 80%; height: 40%; border-radius: 50%;"></div></td> <td style="width: 25%;"><div style="border: 1px solid black; width: 80%; height: 40%; border-radius: 50%;"></div></td> <td style="width: 25%;"><div style="border: 1px solid black; width: 80%; height: 40%; border-radius: 50%;"></div></td> <td style="width: 25%;"><div style="border: 1px solid black; width: 80%; height: 40%; border-radius: 50%;"></div></td> </tr> <tr> <td style="text-align: left; vertical-align: top;">REMOVED TO (Full Postal Address)</td> <td style="text-align: left; vertical-align: top;">REMOVED TO (Full Postal Address)</td> <td style="text-align: left; vertical-align: top;">REMOVED TO (Full Postal Address)</td> <td style="text-align: left; vertical-align: top;">REMOVED TO (Full Postal Address)</td> </tr> </table> | <div style="border: 1px solid black; width: 80%; height: 40%; border-radius: 50%;"></div> | <div style="border: 1px solid black; width: 80%; height: 40%; border-radius: 50%;"></div> | <div style="border: 1px solid black; width: 80%; height: 40%; border-radius: 50%;"></div> | <div style="border: 1px solid black; width: 80%; height: 40%; border-radius: 50%;"></div> | REMOVED TO (Full Postal Address) | REMOVED TO (Full Postal Address) | REMOVED TO (Full Postal Address) | REMOVED TO (Full Postal Address) |
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Gas Mask Box

Make your own Gas Mask Box



How to Get Started

Take a large sheet of stiff brown card and draw out the net shown above to the right size. Mark the middle of the bottom edge of the card and place the centre of Line A there. Continue to draw the rest of the net and carefully cut it out. Score along the remaining lines as they are folds. Fold up your box and glue the Glue Flaps, they go inside the long sides of the box. The Top Lip tucks into the box and holds the top shut. Cut out the instructions below and stick them inside the lid.

PACKING OF RESPIRATOR

The Respirator should be placed in box with heavy end (container) standing on the bottom of the box.

The transparent eyepiece should lie evenly on the top of the container and at full length without any deformation.

WHEN RESPIRATOR IS REQUIRED FOR USE.

1. **Hold Respirator by the straps.**
2. **Put on by first putting chin into the facepiece and then draw the straps over the head. Adjust straps to obtain close but comfortable fit.**
3. **Take off by pulling the straps over the head from the back. DO NOT TAKE RESPIRATOR OFF BY PULLING THE CONTAINER UPWARDS OVER THE FACE.**

B.C.C LTD.

World War 2 Songs to learn

It's a long way to Tipperary

Words and Music: Jack Judge and Harry Williams

It's a long way to Tipperary, It's a long way to go;

It's a long way to Tipperary, To the sweetest girl I know!

Goodbye Piccadilly, Farewell, Leicester Square,

It's a long, long way to Tipperary, But my heart's right there!

Pack up your Troubles

Words: George Asaf Music: Felix Powell

Pack up your troubles in your old kit bag,

And smile, smile, smile.

While you've a Lucifer to light your fag,

Smile, boys, that's the style.

What's the use of worrying,

It never was worthwhile, so

Pack up your troubles in your old kit bag,

And smile, smile, smile.

A Bicycle Built for Two

Words and Music: Henry Dacre

Daisy, Daisy, give me your answer, do.

I'm half-crazy all for the love of you.

It won't be a stylish marriage,

I can't afford a carriage;

But you'll look sweet upon the seat of a bicycle built for two.



Daisy, Daisy, this is my answer true:

I'm not crazy over the likes of you.

If you can't afford a carriage,

Forget about the marriage;

I won't be jammed,

I won't be crammed

On a bicycle built for two.

Run Rabbit Run

Words & Music by: Noel Gay and Ralph Butler.

Run Rabbit Run was a popular song during World War II, especially after Flanagan and Allen changed the lyrics to poke fun at the Germans.

Run rabbit - run rabbit –

Run! Run! Run!

Run rabbit - run rabbit –

Run! Run! Run!

Bang! Bang! Bang! Bang!

Goes the farmer's gun.

Run, rabbit, run, rabbit, run.

Run rabbit - run rabbit –

Run! Run! Run!

Don't give the farmer his

fun! Fun! Fun!

He'll get by without his rabbit pie

So run rabbit - run rabbit –

Run! Run! Run!



Coming Round the Mountain

Words & Music by: Judy Caplan Ginsburgh and David Marler

She'll be coming round the mountain when she comes she'll be coming round the mountain when she comes she'll be coming round the mountain, coming round the mountain, coming round the mountain when she comes

- Singing aye aye yippee yippee aye, singing aye aye yippee yippee aye, singing aye aye yippee, aye aye yippee, aye aye yippee yippee aye.
- She'll be wearing pink pyjamas when she comes, she'll be wearing pink pyjamas when she comes, she'll be wearing pink pyjamas, wearing pink pyjamas, wearing pink pyjamas when she comes.
- Singing aye aye yippee yippee aye, singing aye aye yippee yippee aye, singing aye aye yippee, aye aye yippee, aye aye yippee yippee aye.
- She'll be riding three white horses when she comes, she'll be riding three white horses when she comes she'll be riding three white horses, riding three white horses, riding three white horse when she comes.
- Singing aye aye yippee yippee aye, singing aye aye yippee yippee aye, singing aye aye yippee, aye aye yippee, aye aye yippee yippee aye

